2021 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2021   PROGRAM: RECREATION ADMINISTRATION
CLUSTER: HEALTH, WORKFORCE, AND ECONOMIC DEVELOPMENT   L
AST YEAR CPPR COMPLETED: 2018
NEXT SCHEDULED CPPR: 2022   CURRENT DATE: 2/19/2021

The Annual Program Planning Worksheet (APPW) is the process for:
- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously.

Note: Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following degrees and/or certificates:
Recreation Administration

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*
The program is now only offering one class per semester on a schedule as discussed in last years APPW. There has been no change to the mission, purpose, or direction of the program other than offering one class per semester in a series.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

        Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
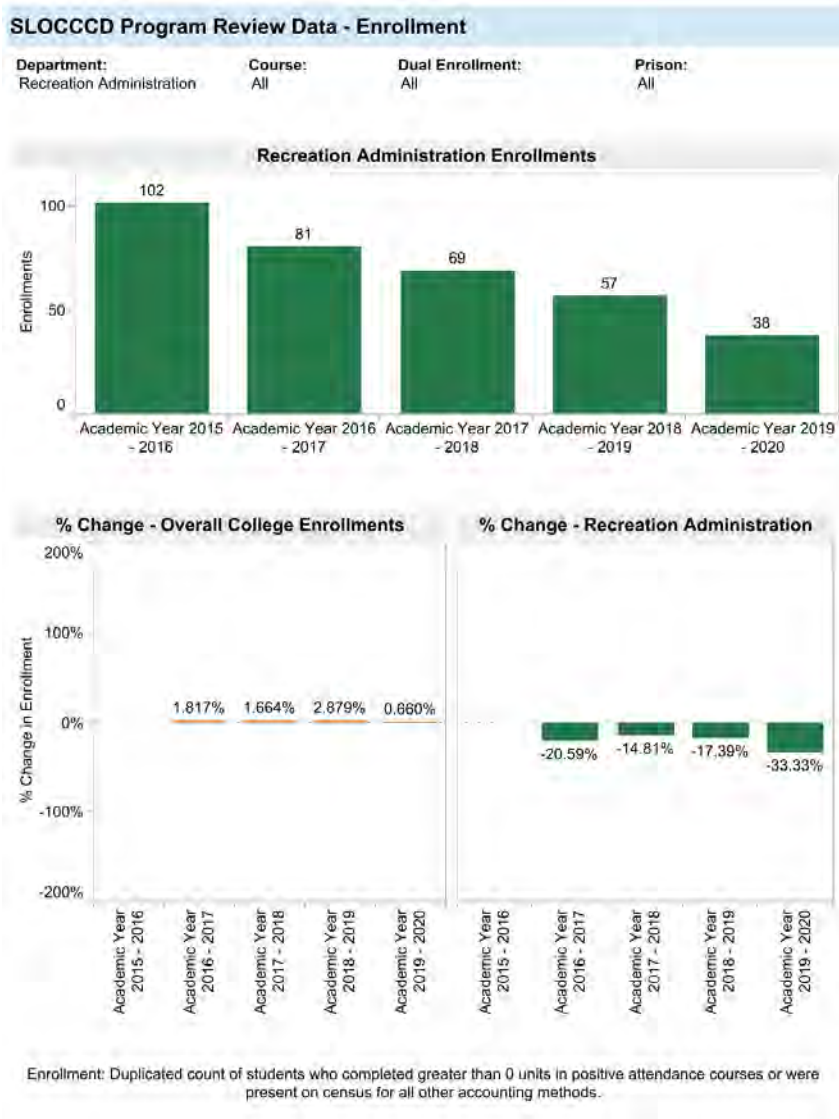   No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

[General Enrollment (Insert Aggregated Data Chart)](#)

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Enrollment

Department:	Course:	Dual Enrollment:	Prison:
Recreation Administration	All	All	All

Recreation Administration Enrollments

Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020
102	81	69	57	38

% Change - Overall College Enrollments

Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020
	1.817%	1.664%	2.879%	0.660%

% Change - Recreation Administration

Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020
	-20.59%	-14.81%	-17.39%	-33.33%

Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.
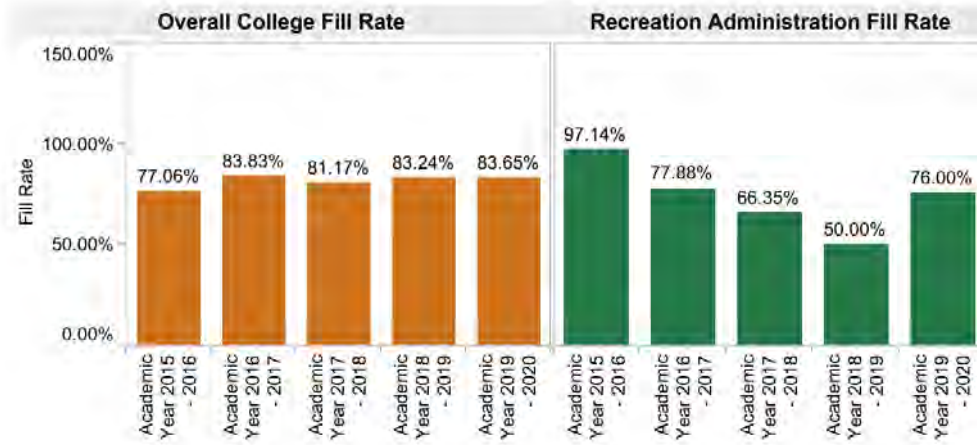
Enrollment has declined. It would be helpful to have support from the college in terms of marketing to students. Discussing ways to market the program will be something that needs to be addressed for the program to gain a more robust enrollment.

General Student Demand (Fill Rate) (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department: Recreation Administration	Course: All	Dual Enrollment: All	Prison All

Overall College Fill Rate

- Academic Year 2015 - 2016: 77.06%
- Academic Year 2016 - 2017: 83.83%
- Academic Year 2017 - 2018: 81.17%
- Academic Year 2018 - 2019: 83.24%
- Academic Year 2019 - 2020: 83.65%

Recreation Administration Fill Rate

- Academic Year 2015 - 2016: 97.14%
- Academic Year 2016 - 2017: 77.88%
- Academic Year 2017 - 2018: 66.35%
- Academic Year 2018 - 2019: 50.00%
- Academic Year 2019 - 2020: 76.00%

Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

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[General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)](#)
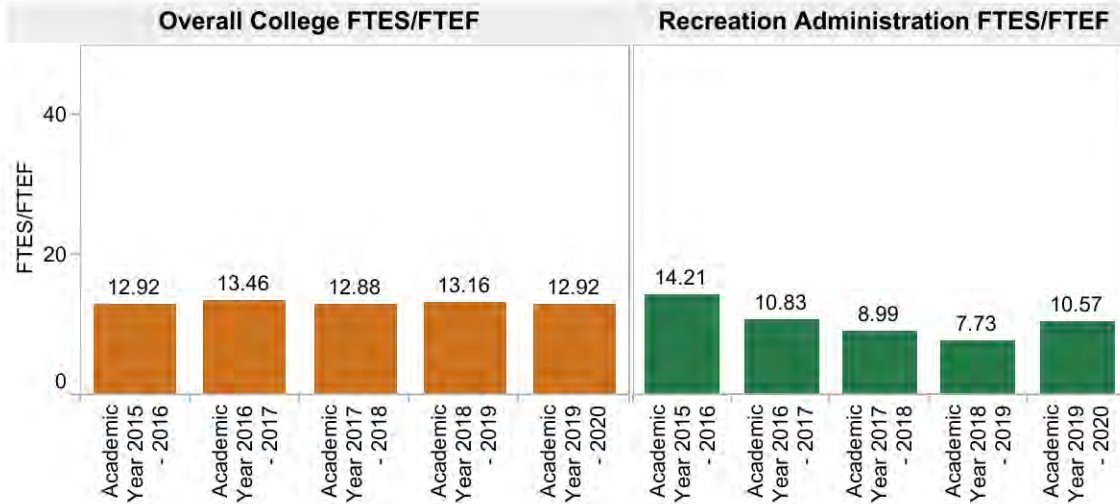Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department: Recreation Administration **Course:** All **Dual Enrollment:** All **Prison:** All

Overall College FTES/FTEF

Academic Year	FTES/FTEF
Academic Year 2015 - 2016	12.92
Academic Year 2016 - 2017	13.46
Academic Year 2017 - 2018	12.88
Academic Year 2018 - 2019	13.16
Academic Year 2019 - 2020	12.92

Recreation Administration FTES/FTEF

Academic Year	FTES/FTEF
Academic Year 2015 - 2016	14.21
Academic Year 2016 - 2017	10.83
Academic Year 2017 - 2018	8.99
Academic Year 2018 - 2019	7.73
Academic Year 2019 - 2020	10.57

FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

[Student Success—Course Modality (Insert Data Chart)](#)
Insert the data chart and explain observed differences between the program and the college.

## SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Recreation Administration

Course:
All

Legend:
🟩 Face to Face Modality

Successful Course Competion by Modality -Recreation Administration

Face to Face Modality
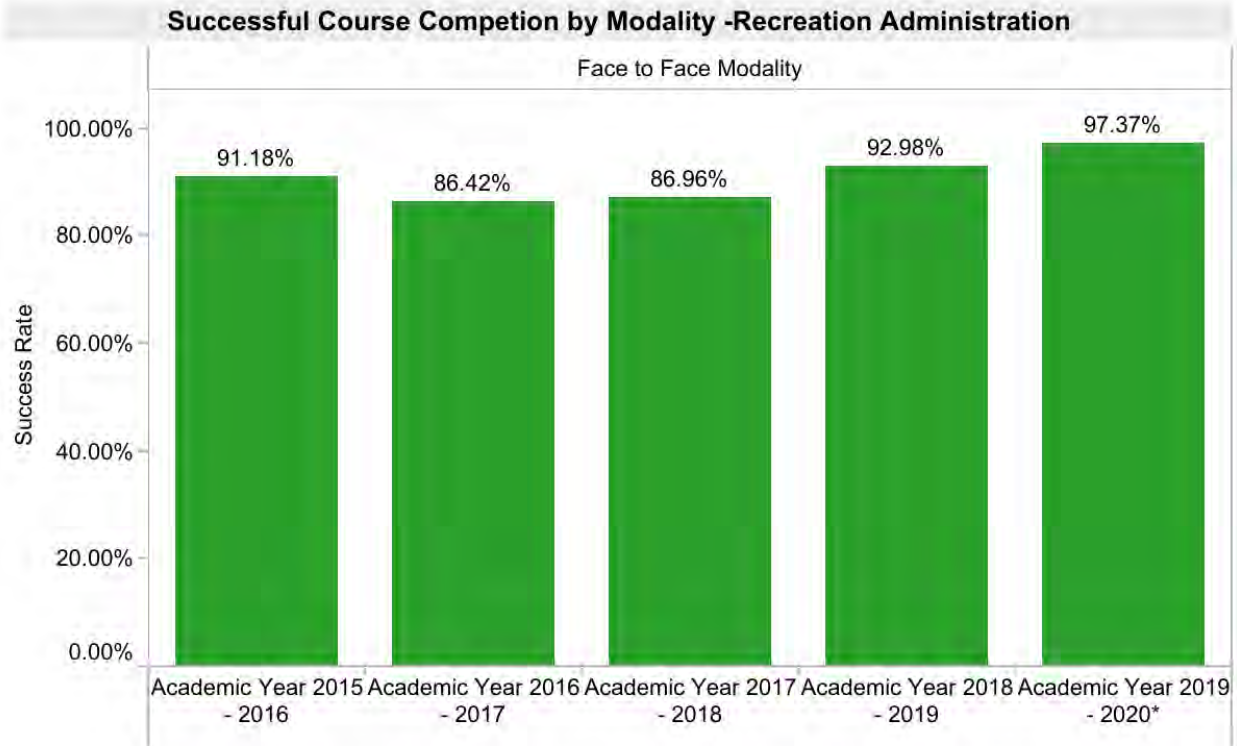
Successful Course Competion by Modality Table - Recreation Administration

		Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*
Face to Face Modality	Department Success Rate	91.18%	86.42%	86.96%	92.98%	97.37%
	Total Department Enrollments	102.0	81.0	69.0	57.0	38.0

Instructional Annual Program Planning Worksheet
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[Degrees and Certificates Awarded (Insert Data Chart)](#)
Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program:
Recreation

Award Type:
All

Program Awards
Top Code Description(s): Recreation
Award(s): Recreation Administration (AA)
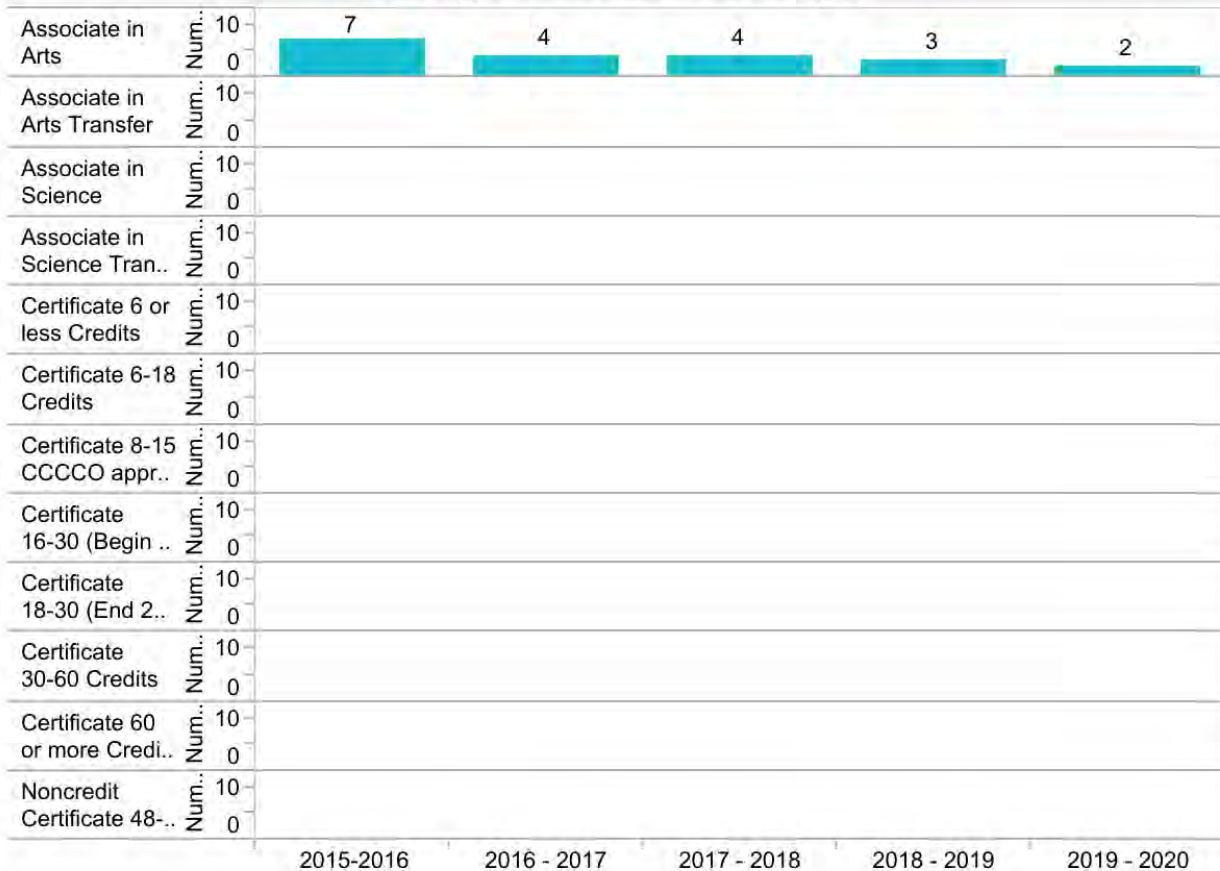
Program Awards Table

Award Type	Award	2015-2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Associate in Arts	Recreation Administration (AA)	7	4	4	3	2
	Total	7	4	4	3	2
Grand Total		7	4	4	3	2

Program Awards: The number of degress and certificates awarded by program type

General Student Success – Course Completion (Insert Aggregated Data Chart)

S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
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SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Recreation Administration

TERM_ID
All

Measure Names
- Department Success Rate
- Overall College Success Rate

COURSE
All

Successful Course Completion - Recreation Administration

	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*
Department Success..	91.18%	86.42%	86.96%	92.98%	97.37%
Total Enrollments	102	81	69	57	38
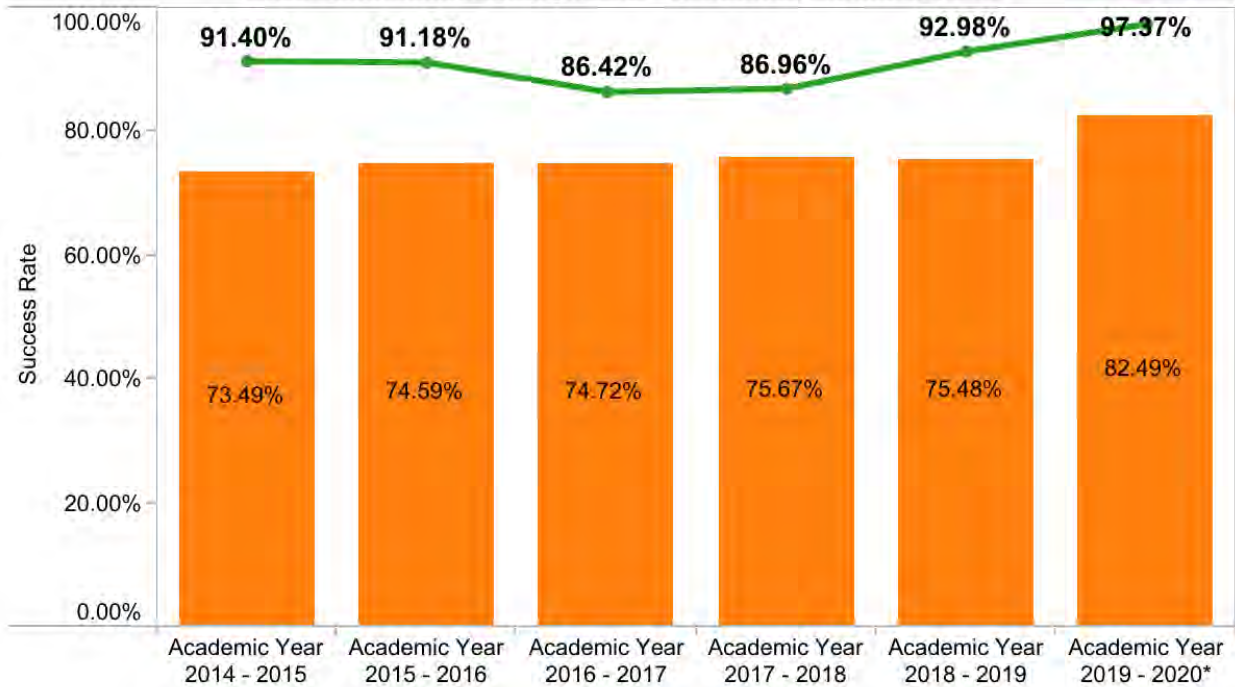
Recreation Administration Success Rate Table

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

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Review the [Disaggregated Student Success](#) charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.
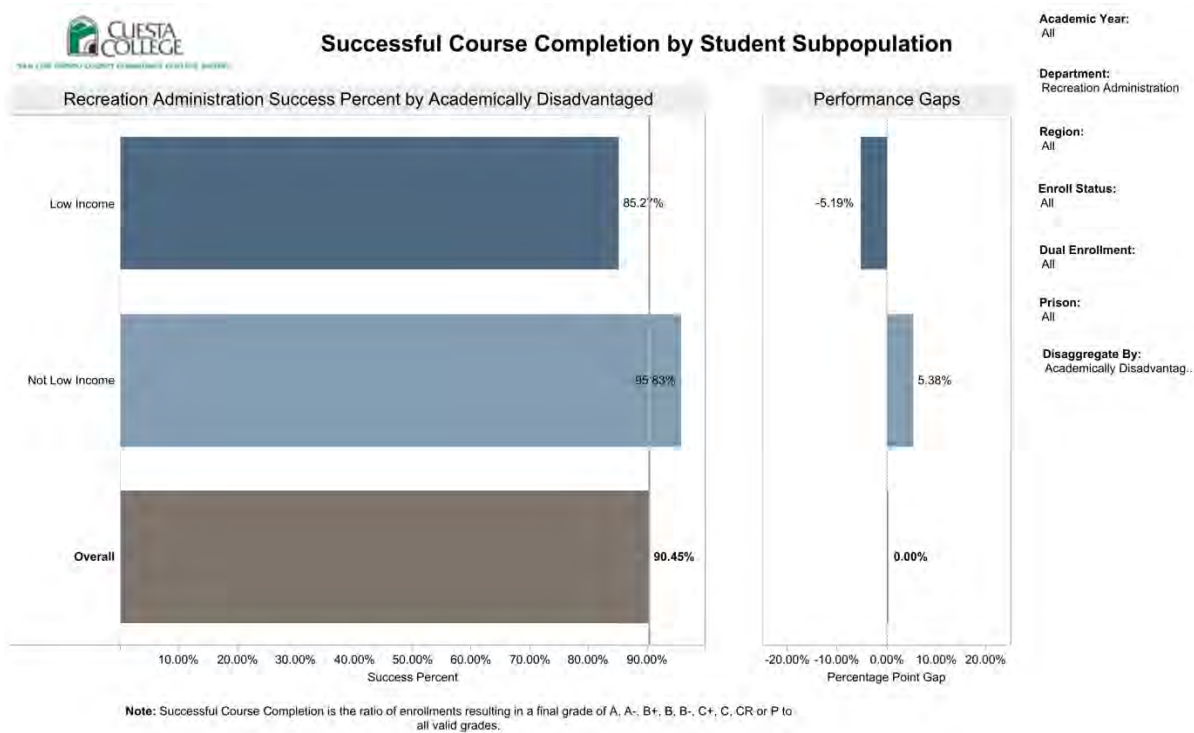
OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:
☒   SLO assessment cycle calendar is not up to date. Information needs to be added to eLumen
☒   Courses need to resume assessment cycle. The next class assessed with be REC 201 fall 2021
☐   Program Sustainability Plan progress report completed (if applicable).N/A

NARRATIVE
Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

The only changes that have been made to the program starting in the fall 2019 semester is that only one RA class per semester is being offered to students.

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A. New or modified plans for achieving program-learning outcomes-There are currently no new plans for program outcomes.

B. Anticipated changes in curriculum, scheduling or delivery modality-changes have been made to the scheduling where one RA class is offered each semester. Spring 2021 REC 203, Fall 2021 REC 201, Spring 2022 REC 204, Fall 2022 REC 205. Due to COVID-19 all classes are currently offered online along with lab requirements.

C. Levels, delivery or types of services-Currently due to COVID students are completing their lesson and lab online. These classes include REC 203 sport programming. Students are creating discussions on documentaries, taking virtual tours, and the instructor is creating activities that are as close as possible to the face to face lab.

D. Facilities changes-Currently the program is fully online due to COVID

E. Staffing projections- Currently there are no staffing projections needed

F. Other-none

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.