

# Course or Program Assessment Summary [http://academic.cuesta.edu/sloa/docs/Course\\_and\\_Program\\_Assessment\\_Summary\\_F\\_2011.docx](http://academic.cuesta.edu/sloa/docs/Course_and_Program_Assessment_Summary_F_2011.docx)

This form can be used to record SLO assessment plans and results for courses or programs. It is recommended that this document be stored on a group drive, or in MyCuesta.

Division: **Engineering/Tech** Program: **Criminal justice** Date: **May 9, 2012** v. 3 2012

Courses in program, or course: Criminal Justice Spring 2012

Faculty involved with the assessment and analysis: **Stacy Millich, John Means, Brett Allen, Dave Sanchez, Vern Haynes, Dennis Hegwood**

Course-to-program outcome mapping document\*\* is completed. Yes  No

1	<p>Student Learning Outcome Statements</p> <p><input checked="" type="checkbox"/> Program</p> <p><input type="checkbox"/> Course</p>	<ol style="list-style-type: none"> <li>1. Identify the objectives and components of the criminal justice system</li> <li>2. Describe the application of criminal laws in California.</li> <li>3. Describe the application of the rules of criminal procedure and evidence in the administration of justice.</li> <li>4. Identify ethical and multicultural issues related to the criminal justice system.</li> <li>5. Understand and apply the basic principles of a criminal investigation.</li> <li>6. State the procedures which ensure effective police operations.</li> <li>7. Identify the objectives and components of the correctional system including types of post release supervision.</li> <li>8. Author a complete and accurate investigative report</li> </ol>
2	<p>Assessment Methods Plan (identify assessment instruments, scoring rubrics, SLO mapping diagrams)</p>	<p>Student self assessment survey</p>
3	<p>Assessment Administration Plan (date(s), sample size or selection of course sections, scoring procedures, etc.)</p>	<p>In the Spring 2012 semester, the lead criminal justice instructor obtained the names of all students graduating with an AA degree in criminal justice from the Office of Admissions and Records during the 2011-2012 academic year. There were 15 students on the list. The first week in May 2012, those students were sent a request via email (and a follow up phone message) to fill out a zoomerang survey that will assess Program SLO's.</p>
4	<p>Assessment Results Summary (summarize Data)</p>	<p>11 students participated in the survey. 82% of the students surveyed reported that they "agreed" with outcomes 1-6. 70% of students "agreed" with outcome 7 and 50% of students agreed with outcome 8.</p>
5	<p>Discussion of Assessment Procedure and Results, and Effectiveness of Previous Improvement Plans</p>	<p>The results are satisfactory for outcomes 1-6.</p> <p>For outcome number 7, it is not surprising that students did not report that the objective is met because they were not required (per the old degree pattern) to take the Introduction to Corrections course.</p>

		<p>Now that the Introduction to Corrections course is required, that number should increase.</p> <p>As for outcome No. 8, it is tied to the Investigative Report Writing class, which was also not required of students until the Spring 2012 semester catalog. In the survey, students were directed not to answer the question unless they had taken the course, which resulted in 4 responses instead of 11. If in fact those four students took the class, only half agreed the outcome was met. This could be attributable to this being the first time the course has been taught. No changes to curriculum should be implemented based solely on the opinions of 2 students. However, this should be monitored closely to make sure changes do not need to be made.</p>
6	Recommended Changes & Plans for Implementation of Improvements	No changes at this time but a close eye will be kept on the report writing class.
7	Description or evidence of dialog among course or program-level faculty about assessment plan and results	The lead instructor disseminated the survey analysis to all part-time criminal justice instructors. She will then contact part-time faculty to discuss results and obtain input, observations and suggestions regarding program improvement areas. In addition, this subject will be a standing topic at the annual criminal justice instructors meeting.

\*\*Course and program level outcomes are required by ACCJC to be aligned. Each program needs to complete a program map to show the alignment. See examples of completed CPAS and program mapping documents are available at <http://academic.cuesta.edu/sloa>