CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2024

Program: Library/Information Technology Program Planning Year: 2024

Unit: Student Success & Support Programs
Cluster: Student Success & Support Programs
Last Year of CPPR/Voc. Ed Review: 2022

INSTRUCTIONS: CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

California Ed Code 78016

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

- 1. Meets a documented labor market demand.
- 2. Does not represent unnecessary duplication of other manpower training programs in the area.
- 3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.
- A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.
- B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.
- C. This section shall apply to each program commenced subsequent to July 28, 1983.
- D. A written summary of the findings of each review shall be made available to the public.

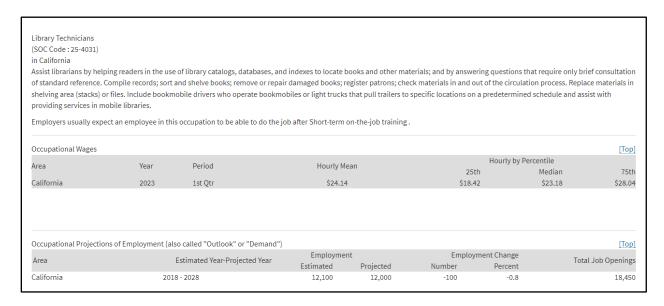
NARRATIVE: Review your CTE program according to the following three prompts with analysis of <u>data provided by the State</u>.

If assistance is needed to retrieve data, please contact your Instructional Dean.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

I. Meets a documented labor market demand, data provided by the State.

The EDD Occupational Profile for Library Technicians project that the demand for this occupation will grow between 2018 and 2028 by about 12,000 jobs.



II. Does not represent unnecessary duplication of other manpower training programs in the area.

Cuesta's Library/Information Technology program is the only such program in our region, and because it is online it serves the rest of the state as well.

III. Is of demonstrated effectiveness as measured by the employment and completion success of its students, Core Indicator Reports (Summary by TOP code)

The latest data the CCCCO has available for this program is for the 2020–2021 fiscal year, so our evaluation of the program's effectiveness is the same as our CTER for the program from 2022:

"There are some gaps in targeted groups in terms of employment and completion. Male, nontraditional, displaced homemaker, economically disadvantaged, single parent and

² San Luis Obispo County Community College District Career Technical Education (CTE) Two-Year Program Review Approved Document to be Used for Submission Spring, March 4, 2024

students with disabilities have employment gaps. Some of the groups have a small representative sample size that affects the statistical relevance.

In terms of persistence, the range is from 83.33-88.89 percent success rate, which is above the statewide 81.82 percent. Ideas discussed among faculty to improve completion include changes in scheduling, more diverse course materials and earlier outreach from faculty and staff for struggling students."

